

Executive Summary for Busy Parents

**Moses Lake School District
Transparency Project**

December 2025

EXECUTIVE SUMMARY

Moses Lake School District Curriculum History Guide

For Busy Parents: Read This First

WHAT THIS GUIDE IS

This is a complete transparency document showing **who decides what your children are taught in Moses Lake schools, how those decisions are made, and whether the mandates actually work.**

Everything is sourced. Every voting record verified. Every statistic documented. No conspiracy theories - just facts you can check yourself.

Bottom line: Washington State has conducted three massive education experiments over the past 60 years. All three followed the same corrupt pattern. All three failed. Your children are living through the latest one.

THE THREE FAILED EXPERIMENTS

1. The Great Society (1960s-Present)

Promise: End poverty, ensure equality, lift up disadvantaged families.

Method: Government welfare programs to help struggling families.

Cost: \$25 trillion over 60 years.

Actual Result: DESTROYED FAMILIES ACROSS ALL RACES

- Unmarried births 1960 vs 2020:
 - Overall U.S.: 5% → 40% (8x increase)
 - White families: 2% → 28% (14x increase - steepest collapse)
 - Black families: 22% → 69% (3x increase)
 - Hispanic families: 37% → 52% (1.4x increase)

Why it failed: Programs penalized marriage (benefits reduced if father present). Replaced family authority with government programs. Same policies destroyed communities across all races on different timelines.

Pattern: Top-down mandate, override local/family authority, promise to solve complex social problems, ignore unintended consequences, defend failure for decades.

2. Common Core Math (2010-Present)

Promise: "College and career ready!" Better math education through national standards.

Method:

- Bill Gates gave \$147.9 million to organizations that created Common Core
- State Superintendent Randy Dorn adopted it in 2010 WITHOUT legislative vote
- Legislature finally voted in 2013 via "midnight bill" nobody read (HB 1450)
- Billions spent on new textbooks, teacher training, computer testing

Actual Result: TEST SCORES WENT DOWN, NOT UP

- 4th grade math: DOWN 3 points (2009-2024)
- 8th grade math: DOWN 9 points (2009-2024)
- Real world completely ignored it (construction, business still use traditional math)

- Only helped students who already had math aptitude
- 2025: Washington quietly "revising" Common Core (tacit admission it failed)

Why it failed: Confusing methods nobody uses, parents couldn't help with homework, teachers overwhelmed, sacrificed fluency for "flexibility," Gates money corrupted process.

Pattern: Top-down mandate, billionaire special interest money, federal coercion (tied to funding), expensive implementation, no pilot program, results got worse, defenders blame "implementation."

3. Sex Ed and LGBTQ+ Mandates (2020-Present)

Promise: Reduce STDs, prevent teen pregnancy, support LGBTQ+ youth mental health.

Method:

- **SB 5395 (2020):** Comprehensive sex education mandate (kindergarten-12th grade)
 - Senate vote: 28-21 (Sen. Judy Warnick voted NO)
 - House vote: 56-40 after 6-hour debate (Rep. Tom Dent voted NO)
 - Referendum 90: Voters approved 57.82% to 42.18%
 - Parents CAN opt out (RCW 28A.600.480)
- **SB 5462 (2024):** LGBTQ+ curriculum across ALL subjects
 - Senate vote: 29-19 (Warnick voted NO)
 - House vote: 56-37 (Dent and Ybarra voted NO)
 - Applied to math, science, history, literature, arts - everything
 - Parents CANNOT opt out (no opt-out provision)
 - Implementation deadline: October 2025

Actual Results So Far: THINGS ARE GETTING WORSE, NOT BETTER

- **STD rates among teens (2016-2021):**

- Chlamydia: UP 13%
- Gonorrhea: UP 50%
- Syphilis: UP 235%

- **Teen pregnancy:** Was ALREADY declining before SB 5395 (2010-2019). Comprehensive sex ed gets credit for trend that preceded it.

- **LGBTQ+ youth suicide:** Has NOT declined despite inclusive curriculum. 45% still seriously consider suicide (2022). Teen suicide overall UP (6.8 to 11.5 per 100,000).

- **Teen mental health CRISIS:** Major depressive episodes DOUBLED (8% to 20%). Girls especially hard hit (30% depressed by 2021). This is happening DURING comprehensive sex ed era.

Why it's failing: Government mandates cannot replace family authority on moral/sexual issues. One-size-fits-all curriculum ignores individual children's needs. "Experts" who never met your child cannot provide personalized moral education. Early sexualization may be causing harm (timing is concerning, though causation unclear).

Pattern: Top-down mandate, override parental authority, promise to solve complex social/moral problems, expensive implementation, no pilot program, early results negative, defenders blame opponents or say "give it more time."

THE PATTERN (This Is The Key)

All three experiments followed IDENTICAL playbook:

- **Top-down mandate** from distant bureaucrats who don't know your children
- **Special interest money** (Gates, advocacy groups) influencing policy

- **Federal/state coercion** (tied to funding, waivers, sanctions)
- **Override local control** (districts/families forced to comply)
- **Promise to fix everything** ("This will solve [poverty/math/STDs/mental health]!")
- **No pilot program** (millions of kids used as guinea pigs simultaneously)
- **Expensive implementation** (billions spent on textbooks, training, bureaucracy)
- **Critics dismissed** as backwards/bigoted/anti-science/anti-education
- **Results get worse, not better**
- **Justification machine** spends millions defending failure ("Need more time!" "Implementation issues!" "Trust the experts!")

If this pattern worked, we'd see:

- Families stronger (they're weaker)
- Math scores higher (they're lower)
- STDs declining (they're rising)
- Teen mental health improving (it's crisis level)

Instead we see the OPPOSITE of what was promised.

YOUR MOSES LAKE LEGISLATORS

All three consistently voted AGAINST these mandates, representing your community's values:

Sen. Judy Warnick (R-13th District)

- Voted NO on SB 5395 (sex ed)
- Voted NO on SB 5462 (LGBTQ+ curriculum)

- Contact: judy.warnick@leg.wa.gov, (360) 786-7624

Rep. Tom Dent (R-13th District)

- Voted NO on SB 5395 (sex ed)
- Voted NO on SB 5462 (LGBTQ+ curriculum)
- Contact: tom.dent@leg.wa.gov, (360) 786-7932

Rep. Alex Ybarra (R-13th District)

- Voted NO on SB 5462 (LGBTQ+ curriculum)
- Contact: alex.ybarra@leg.wa.gov, (360) 786-7918

The problem: Seattle/King County has more legislators. They override rural Eastern Washington on social issues. Your community is powerless under current system.

WHAT YOU CAN DO (Quick Version)

Immediate Actions (This Week):

- **Attend school board meeting**
 - Moses Lake School District Board
 - Usually 2nd and 4th Monday, 6:00 PM
 - 1620 S. Pioneer Way (Administration Building)
 - Just show up and listen - that's enough to start
- **Exercise your legal rights**
 - **Opt out of sex ed:** Send written request citing RCW 28A.600.480

- **Review curriculum:** Request to see materials under RCW 28A.605.020
- **IMPORTANT:** You CANNOT opt out of LGBTQ+ content (no opt-out in SB 5462)

- **Thank your legislators**

- Email Warnick, Dent, Ybarra
- Simple message: "Thank you for voting NO on SB 5395/5462. Please keep defending parental rights."

Ongoing Actions (This Month/Quarter):

- **Connect with other parents** - You're not alone. Most share your concerns.
- **Speak at board meeting** - 2-3 minutes, one specific topic, facts over emotion
- **File public records requests** - See what district actually spent on these mandates
- **Build a coalition** - 3-5 parents meeting monthly, divide responsibilities

Strategic Actions (This Year):

- **Run for school board** - Most powerful option. Often unopposed. You can win.
- **Support good candidates** - School board and legislature elections matter
- **Consider alternatives** - Homeschool, private school, charter school (if public schools won't change)

Full action plan in Part 9 of complete guide.

THE BOTTOM LINE

Question: If they spent \$25 trillion and destroyed families (Great Society)...

If they spent billions and made math worse (Common Core)...

If test scores went down, STDs went up, and mental health got worse (current mandates)...

Why should you trust them with your children's moral and sexual education?

Answer: You shouldn't.

The "experts" have a track record:

- Great Society experts: FAILED
- Common Core experts: FAILED
- Current sex ed experts: FAILING

Meanwhile:

- Your local legislators (Warnick, Dent, Ybarra) voted NO
- Your community's values were overridden
- Your parental authority is being eroded
- Your children are the guinea pigs

HOW TO USE THIS GUIDE

This guide has six parts totaling 107 pages:

If you only read ONE section: Read this Executive Summary (you're doing it now).

If you have 30 minutes: Add Part 9 "What You Can Do" for action steps.

If you have 2 hours: Read Parts 2, 3, 4 (Common Core, Sex Ed, LGBTQ+ Curriculum) to see the detailed evidence.

If you want the full story: Read all six parts plus bibliography.

If you want to share with others:

- Give them this Executive Summary first
- Point them to specific sections based on their concerns
- Use facts from guide in board meetings, conversations, social media

Everything is sourced. You can verify every claim. No conspiracy theories. Just documented facts about failed experiments your children are living through.

THE METAPHOR THAT EXPLAINS EVERYTHING

Government is like a plumber with a chainsaw.

What government does WELL (the plumber jobs):

- Build roads and bridges
- Enforce laws
- Maintain infrastructure
- Public health standards
- Engineering problems with technical solutions

What government does POORLY (chainsaw doing brain surgery):

- Raise children
- Build character
- Create happiness
- Replace families
- Manage sexuality and intimacy
- Provide moral education

Why? These require:

- Deep knowledge of individual child
- Precise customized approach
- Trust relationship
- Moral framework
- Unconditional love

Government mandates bring:

- Standardized curriculum
- Compliance requirements
- Expert bureaucrats who never met your child
- Enforcement mechanisms

Result: Patient dies. (Families broken, test scores down, STDs up, mental health crisis.)

We keep asking the plumber to do brain surgery and wondering why patients keep dying.

REMEMBER

You are not:

- Radical
- Extreme
- Anti-education
- Bigoted
- Backwards

You are:

- A parent who knows your children better than bureaucrats
- A taxpayer whose money funds these experiments
- A citizen with rights
- **Correct to be concerned**

The experts who tell you to "trust the science" gave us:

- Great Society (family destruction)
- Common Core (declining test scores)
- Current mandates (STDs up, mental health worse)

Trust yourself.

Read the full guide when you have time. Then decide what to do.

Your kids are counting on you.

This is the Executive Summary of the Moses Lake School District Curriculum History Guide. The complete guide provides detailed evidence, voting records, statistics, and action steps.

For complete document, see Parts 1-10 and Bibliography.

All claims sourced and verifiable. No conspiracy theories. Just facts.